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Juvenile Justice and Delinquency The Juvenile Justice System Juvenile Delinquency Development Statements From Juvenile Delinquency to Adult Crime The Oxford Handbook of Juvenile Crime and Juvenile Justice The Handbook of Juvenile Delinquency and Juvenile Justice Juvenile Justice Juvenile Justice and Delinquency Juvenile Delinquency Juvenile Delinquency and Justice System Juvenile Crime, Juvenile Justice Juvenile Justice Systems Juvenile Delinquency: The Core Controversies in Juvenile Justice and Delinquency Delinquency and Juvenile Justice in American Society The Juvenile Justice System Juvenile Justice and Juvenile Delinquency Juvenile Justice: A Reference Handbook, 2nd Edition Juvenile Justice Juvenile Justice Girls, Delinquency, and Juvenile Justice Standards and Goals for Juvenile Justice International Handbook of Juvenile Justice Juvenile Crime and Justice Recriminalizing Delinquency Juvenile Delinquency in the Netherlands Juvenile Delinquency Task Force Report: Juvenile Delinquency and Youth Crime The Criminalisation of Youth Juvenile Justice: A Social, Historical and Legal Perspective Girls and Juvenile Justice Juvenile Justice in Europe Judging Mohammed Juvenile Justice in Britain and the United States Female Crime and Delinquency in Portugal Preventing and Reducing Juvenile Delinquency Juvenile Delinquency Juvenile Justice Dealing with Delinquency The Cycle of Juvenile Justice

What is delinquency? What are the pathways to offending? What prevention strategies exist? To understand delinquency, we need to overcome stereotypical thinking and implicit biases. This engaging, affordable text explores the impact of gendered, racial, and class attitudes on decisions to arrest, detain, adjudicate, and place youths in the

juvenile justice system. Sheldon and Troshynski highlight the social, legal, and political influences on how the public perceives juveniles. They look at the influences of family and schools on delinquency, as well as the impact of gender, trauma, and mental health issues. Discussions of topics such as the school-to-prison pipeline, disproportionate minority contact, and inequality provide a nuanced perspective on delinquency—a critical examination of social policies intended to control delinquency and the populations most likely to enter the juvenile justice system. The authors also examine the dramatically declining juvenile crime rate and advances in neuroscience that have fostered substantive reforms. These alternatives to confinement are replacing the institutions that have repeatedly produced failure with rehabilitative programs that offer hope for a more promising future. Selections based on A National Strategy to Reduce Crime, reports prepared by National Advisory Commission on Criminal Justice Standards and Goals ... "representing staff effort of the Interdepartmental Council to Coordinate All Federal Juvenile Delinquency Programs in accord with Public Law 92-381". A brief yet thorough introduction with an emphasis on real-world issues Briefer and less expensive than traditional core textbooks, *Juvenile Justice: The Essentials* provides a current, thought-provoking introduction to juvenile justice, juvenile delinquency, the challenges of reducing juvenile crime, and of providing equal and fair justice for all juvenile offenders. Offering a comprehensive yet concise overview of the field's most important concepts and issues, authors Richard Lawrence and Mario Hesse include cutting-edge research; practical examples of juvenile justice in action; and up-to-date coverage of laws, policies, and programs in juvenile justice. Engaging pedagogical features illustrate true-to-life cases, policies, and practices that capture student interest by vividly responding to the "So what?" question of how delinquency theories apply in the real world. Key Features A unique chapter on restorative justice covers restorative practices with juvenile offenders. "Case in Point" boxes with accompanying questions include scenarios or vignettes of juvenile justice cases to encourage students to think about and discuss major issues; photos illustrate key points in the chapters. "Policy and Practice" boxes explore the real-life implications of juvenile justice policy and address student interest in the "What works?" questions about juvenile justice. Chapter Highlights begin each chapter, providing a preview of forthcoming topics. Bulleted Summaries, Key Terms, and Discussion Questions at the end of each chapter help students master key concepts and engage in critical thought and discussion of important findings,

justice policies and practices. *Juvenile Delinquency: Pathways and Prevention* explores the pivotal roles that family, trauma, mental health, and schools have on juvenile delinquency, while exploring opportunities for prevention and intervention. Authors Christopher A. Mallett and Miyuki Fukushima Tedor draw from years of experience working with juvenile offenders to shed light on the nature of delinquency and the diverse pathways to juvenile delinquency, while offering evidence-based techniques for preventing and rehabilitating youthful offenders. Clear explanations of the concepts and thought-provoking case studies move students beyond memorization—encouraging them to think critically about juvenile delinquency and make recommendations for better practices and policies. This book provides a comprehensive and thought-provoking introduction to the juvenile justice system in the United States. It begins by tracing the historical origins of the legal concept of juvenile delinquency and the institutional responses that developed, and analyzes the problem of delinquency, including its patterns, correlates, and causes. With this essential foundation, the greater part of the book examines the full range of efforts to respond to delinquency through both informal and formal mechanisms of juvenile justice. Core coverage includes: The history and transformation of juvenile justice, The nature and causes of delinquency, Policing juveniles, Juvenile court processes, Juvenile probation and community-based corrections, Residential placement and aftercare programs, Delinquency prevention, Linking systems of care. This book is designed as a core text for courses on juvenile justice. Each chapter begins with a compelling case study and learning objectives that draw attention to the topics discussed. Each chapter ends with one or two readings that introduce readers to the literature on juvenile justice. In addition, "critical thinking questions" invite analysis of the material covered in the chapter. A companion website offers an array of resources for students and instructors. For students, this includes chapter overviews, flashcards of key terms, and useful website links. The instructor site is password protected and offers a complete set of PowerPoint slides and an extensive test bank for each chapter—all prepared by the authors. Succinct but thorough and cutting edge, Siegel and Welsh's *JUVENILE DELINQUENCY: THE CORE*, 6th Edition presents theory, policy, relevant legal cases, and the latest research in a value-priced, student-friendly paperback. This brief text is acclaimed for its authority and balance as well as the authors' ability to completely engage students in the juvenile delinquency course. In around 500 pages, Siegel and Welsh help students understand the nature of delinquency, its

causes and correlates, and current strategies being used to control or eliminate its occurrence. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. In October 2005, three weeks of rioting erupted in France following the accidental deaths of two French boys of North African ancestry. Killed while fleeing the police, these boys were deemed dangerous based largely on their immigrant origins. In France, disadvantaged children of immigrant and foreign ancestry represent the vast majority of formal suspects and have increasingly been portrayed as a threat to public safety and as the embodiment of the assault on French values. Despite official rhetoric of protection, *Judging Mohammed* reveals how the treatment of these children in the juvenile courts system undermines legal guarantees of equality and due process and reinforces existing hierarchies. Based on five years of extensive research in the largest and most influential juvenile court in France, this work follows young people inside the system, from arrest to court trials. Revealing an alarming turn toward accountability, restitution, and retribution, this groundbreaking study uncovers the disquieting reasons behind France's shifting approaches to the identification, treatment, and representation of its delinquent youth. Transformations to the criminal justice system in Western societies are often linked with broader social and cultural changes, and this work presents the recent changes in juvenile justice in Canada and nine European countries and the sociopolitical context in which they take place. The study provides a comparison of the sentencing practices of each country, focusing on three dimensions related to the sanction practices: the custodial sanctions, the alternative sanctions, and the extension of the judicial thinking into relative fields such as school, training, and social policies. With clear and thoroughly developed research methods, this analysis illustrates that changes in juvenile justice policies are not specifically the result of differences in crime rates or the evolution of deviant youth behavior, but rather the effect of complex interactions with a variety of social, economical, cultural, and political factors. *Juvenile Justice and Delinquency* brings into focus the causes of delinquency and provides students with a broad, up-to-date review of the latest research, statistical data, theories, and court decisions in the U.S. juvenile justice system. Author Barry Krisberg writes from a research-based approach which offers students pragmatic solutions to problems within the system—focusing on the reformative power of redemptive justice. Students will take away a foundational understanding of the current policies and issues shaping the juvenile justice system and practical

strategies for helping juveniles improve and move their lives in a more positive direction. This book offers an ethnographic study of the lives of girls in the juvenile justice system. Based on rich, narrative accounts, the girls at the center of the study are viewed as confronted with the power of simultaneous race, class, and gender hierarchies. Through this framework, we see how the girls navigate this challenge by seeking status in their everyday lives: in their families; juvenile justice institutions; and neighborhood organizations, including gangs. Through analyzing the ways that the girls strive for higher social status, this book provokes debate about how policies and programs may be creatively rethought to incorporate this pursuit. *Girls and Juvenile Justice* offers a glimpse into the hearts, minds, and souls of adolescent girls. It will be of great interest for scholars of criminal justice, sociology, women's studies, and social-psychology. *Recriminalizing Delinquency* examines attempts to transfer jurisdiction over juveniles accused of violent crime to criminal court. A market-leader, *The Juvenile Justice System*, 7e, follows a true-to-life focus, capturing the essence of what it means to be part of the juvenile justice system through personality highlights, career snapshots, and personal accounts. The text provides a thorough examination of the juvenile justice system through easy-to-understand descriptions and discussions of policy, practice, and procedure in juvenile justice. It covers the entire process from arrest, intake, and adjudicatory hearings, to dispositions, and aftercare. This includes up-to-date, comprehensive coverage of historical, applied, theoretical, and legal information about the juvenile justice system and juvenile delinquency. When juvenile violence and crime skyrocketed in the late 1980s and early 1990s, every state in the country responded by significantly altering the jurisdiction, purpose, process, sentencing, and services of their juvenile justice systems. Analyzing the history of juvenile justice over the last two hundred years, *The Cycle of Juvenile Justice* is an illuminating examination of the patterns in which changes like these play out. This much-needed and timely new edition provides an account of changes in the American juvenile justice system from 1990 to the present, and, by building on and expanding the ideas of the original edition, the authors refine their demonstration of how juvenile justice policy undergoes cycles of reform, alternating between offender-focused and offense-focused policies. All of the material from the previous edition has been revised and updated, and to incorporate recent key developments in juvenile justice, many new chapters have been added. Each of these provides historical context on each change, examining the rhetoric surrounding policies and their implementation,

and assesses whether the policy and system changes resulted in a perpetuation of the cycle or represents real progress and reform. Analyzing the best and worst aspects of these policies, as well as the state of the present system, this book will continue to provide a controversial and challenging look at the issues involved in juvenile justice. Combining theory with practical application, this seminal introduction to juvenile delinquency and juvenile justice integrates the latest research with emerging problems and trends in an overview of the field. Now in its sixth edition, this book features new interviews and discussions with child care professionals and juvenile justice practitioners on their experiences translating theory to practice. It addresses recent changes in the characteristics of delinquents alongside changes in laws and the rise of social media and smartphones. It includes a new chapter of international perspectives on juvenile justice and delinquency. Incorporated throughout is consideration of the mental health and special needs of youth in the juvenile justice system, as well as at-risk and non-fault children as victims. With attention to both quantitative and qualitative findings, this clear and comprehensive text will be useful for students of criminology, criminal justice, sociology and those interested in working with at-risk youth. After providing a history of the development of the juvenile court, this book explores some of the most important current controversies in juvenile justice. Original essays review major theories of juvenile delinquency, explore psychological and biological factors that may explain delinquent behavior, and examine the nexus between substance abuse and delinquency. A final chapter provides a comparative analysis. A socio-economic analysis of juvenile delinquency that is critical of society's approach to juvenile crime responds with recommendations and principles for change. Efforts to modernize the juvenile court system and the general attitude of the public sector toward youth crime are discussed. To teach the youthful offenders involvement in community life, the public and private sectors of the population must respond to youthful needs. Emphasis is placed on the following areas for changes in attitude and approach of responsible individuals - public officials, community and social agencies, teachers, and potential employers. Greatest emphasis is placed on juvenile justice system personnel ranging from the police to the judge. The Gault decision is discussed as a viable vehicle for giving perspective to future programs and priorities. That a revitalized juvenile court system is needed is a logical conclusion. The new edition of this text draws on the most current cases and literature in explicating the juvenile justice system. Representative topics

include: alternative philosophies for managing juvenile offenders, types of offenders and trends, female versus male delinquency, juveniles and the police, classification and preliminary treatment, prosecutorial decision making in juvenile justice, dispositional alternatives, corrections, probation, and community-based alternatives. Annotation copyrighted by Book News, Inc., Portland, OR Designed as supplemental material for juvenile delinquency and juvenile justice courses, *Juvenile Justice and Juvenile Delinquency: Case Studies Workbook* fills a void in current textbooks. This workbook provides a hands-on experience that helps students understand the kinds of court hearings that take place in juvenile and family courts. It presents information about actual cases and prompts students to make decisions and design court orders for typical juvenile court cases. The case scenarios range from cases at the juvenile court intake level all the way to cases in which students must decide whether a young person should be waived into the criminal system to be tried as an adult. The book allows students to compare their choices with those of the actual judge or referee, and also gives information as to the outcome for the young person after the court's decision. This information helps students gauge the soundness of their own decisions based on the impacts of the actual decision reached by the judge or referee. Each chapter also contains statistics, facts, court decisions, and information about policies that enable a better understanding of the juvenile justice system. This workbook provides a unique opportunity for students to experience what it is like to face decisions in the juvenile court system. By engaging with the information and cases laid out in a more hands-on manner than offered in typical related textbooks, students will gain a greater appreciation for the decisions juvenile court judges and referees have to make on a daily basis. The juvenile justice system is a multifaceted entity that continually changes under the influence of decisions, policies, and laws. The all new Third Edition of *Juvenile Justice: A Social, Historical, and Legal Perspective*, offers readers a clear and comprehensive look at exactly what it is and how it works. Reader friendly and up-to-date, this text unravels the complexities of the juvenile justice system by exploring the history, theory, and components of the juvenile justice process and how they relate. At a time when Europe is witnessing major cultural, social, economic and political challenges and transformations, this book brings together leading researchers and experts to consider a range of pressing questions relating to the historical origins, contemporary manifestations and future prospects for juvenile justice. Questions considered include: How has the history of juvenile justice evolved across Europe and

how might the past help us to understand the present and signal the future? What do we know about contemporary juvenile crime trends in Europe and how are nation states responding? Is punitivity and intolerance eclipsing child welfare and pedagogical imperatives, or is 'child-friendly justice' holding firm? How might we best understand both the convergent and the divergent patterning of juvenile justice in a changing and reformulating Europe? How is juvenile justice experienced by identifiable constituencies of children and young people both in communities and in institutions? What impacts are sweeping austerity measures, together with increasing mobilities and migrations, imposing? How can comparative juvenile justice be conceptualised and interpreted? What might the future hold for juvenile justice in Europe at a time of profound uncertainty and flux? This book is essential reading for students, tutors and researchers in the fields of criminology, history, law, social policy and sociology, particularly those engaged with childhood and youth studies, human rights, comparative juvenile/youth justice, youth crime and delinquency and criminal justice policy in Europe. Provides a concise examination of the nature and extent of juvenile delinquency, explanations of its causes, police handling of juveniles, adjudication procedures, and the legal rights of juveniles. This book compiles research on female crime and delinquency in Portugal in order to critically and reflectively explore interdisciplinary views on the link between gender, crime and delinquency. Contributions are organized into two main parts, with Part I dedicated to the relationship between women and crime, and Part II focused on female juvenile delinquency. Through the exploration of girls' and women's relationships with delinquency and crime, as well as with the justice system, this original and compelling collection highlights the heterogeneity of girls' and women's experiences, whilst also underlining the convergences and divergences between them. Ultimately, Gomes and Duarte argue that understanding how women and girls explain their offending behaviours and how they relate to the criminal justice system is of the utmost importance for reforming social and legal policies. As such, this book will be of value not only for students, researchers and professionals of the social, behavioural and criminal sciences, but also for policy-makers seeking to provide greater efficiency in preventing crime and delinquency. Traces the progress toward resolving critical juvenile justice and delinquency issues, and to provide cutting-edge intervention strategies to effectively rehabilitate juvenile offenders and prevent delinquency. The 21 chapters in this book are divided into four sections. Part I provides an overview of juvenile delinquency and

the juvenile justice system. In this section, we examine historical, political, legal, and arrest delinquency trends and consider comprehensive community planning as one strategy for improving the juvenile justice system. Part II explores early crime prevention strategies, effective programs to reduce antisocial behavior and school bullying, and the powerful relationship between school performance and juvenile delinquency. Part III examines and critiques a range of developmental, familial, and sociological theories that are commonly used to explain and understand juvenile delinquency. Finally, in Part IV, we examine a range of juvenile justice treatment and policy alternatives, including mental health screening and assessment, suicide prevention, evidence-based intervention models, police responses and strategies to delinquency, drug and mental health courts, therapeutic jurisprudence, restorative justice, female delinquency, and community-based after-care. Authoritative, current, and easy to use, this book is an outstanding resource for readers looking to gain an accurate and thorough understanding of American juvenile justice.

- Presents historical and contemporary data in an easy-to-understand fashion that survey the complex history of the juvenile justice system and allow readers to better comprehend the key issues
- Includes a perspectives chapter that enables readers to hear voices from individuals with different backgrounds who are concerned with juvenile justice
- Provides an ideal resource for general readers who want to learn more about the history and current events concerning juvenile justice as well as students without previous background knowledge of the subject
- Contains a chronology of key moments in the history of juvenile justice in the United States as well as a glossary of key terms and definitions to guide the reader

Juvenile Delinquency: An Integrated Approach provides a thorough examination of the primary theories of delinquency along with the most recent and relevant research in the field. The social contexts of delinquency--families, peers, schools, drugs, and gangs--are considered within the theoretical traditions that most actively address these arenas. With a writing style praised by reviewers and students alike, Burfeind and Bartusch do an outstanding job helping students understand juvenile delinquency. The text is divided into four main sections, containing 15 chapters. The first two sections focus on defining and describing juvenile delinquency. The third section concentrates on explaining delinquent behavior, while the fourth section considers responding to juvenile delinquency through contemporary juvenile justice systems. The new edition of *Girls, Delinquency, and Juvenile Justice* combines cutting-edge research and expanded coverage of girls' delinquency, including coverage of

girls in gangs and the sexual trafficking of girls, to provide students with an accessible, up-to-date, and globally oriented textbook. Including global perspectives and coverage of cutting-edge research, this is the only textbook to deal exclusively with girls and crime. Offers expanded coverage of girls in gangs and emerging literature on the sexual trafficking of girls. Pulls together and analyzes all existing literature on the subject of female delinquency. Brings to light new research on a wide range of issues, including the conditions of confinement for girls incarcerated in juvenile jails and prisons, Latina girls, and gender responsive programming. Explores the moral panic around "violent," "bad," and "mean" girls. State-of-the-art critical reviews of recent scholarship on the causes of juvenile delinquency, juvenile justice system responses, and public policies to prevent and reduce youth crime are brought together in a single volume authored by leading scholars and researchers in neuropsychology, developmental and social psychology, sociology, history, criminology/criminal justice, and law. This book aims to inform students about the latest research and the most promising and effective programs and for understanding, preventing and controlling juvenile delinquency. The book is geared to preparing students for a career in juvenile justice or related social service systems, and becoming research or program development specialists. The history of current juvenile justice system policies and practices are examined, including the juvenile violence "epidemic." Key myths about juvenile violence and the ability of the juvenile justice system to handle modern-day juvenile delinquents are critically examined. Developmental theories of juvenile delinquency are applied to understanding how juvenile offender careers evolve. Effective prevention and rehabilitation programs and what does not work are reviewed. A comprehensive framework for building a continuum of effective programs is presented in Part III. What makes a juvenile delinquent develop into an adult criminal? Edited by two leading authorities in the fields of psychology and criminology, *Transitions from Juvenile Delinquency to Adult Crime* examines why the period of transition to adulthood is important and how it can be better understood and addressed both inside and outside of the justice system. With serious scholarly analysis and practical policy proposals, this book addresses what can be done to ensure that today's juvenile delinquents do not become tomorrow's adult criminals. Even though youth crime rates have fallen since the mid-1990s, public fear and political rhetoric over the issue have heightened. The Columbine shootings and other sensational incidents add to the furor. Often overlooked are the underlying problems of child

poverty, social disadvantage, and the pitfalls inherent to adolescent decisionmaking that contribute to youth crime. From a policy standpoint, adolescent offenders are caught in the crossfire between nurturance of youth and punishment of criminals, between rehabilitation and "get tough" pronouncements. In the midst of this emotional debate, the National Research Council's Panel on Juvenile Crime steps forward with an authoritative review of the best available data and analysis. Juvenile Crime, Juvenile Justice presents recommendations for addressing the many aspects of America's youth crime problem. This timely release discusses patterns and trends in crimes by children and adolescents--trends revealed by arrest data, victim reports, and other sources; youth crime within general crime; and race and sex disparities. The book explores desistance--the probability that delinquency or criminal activities decrease with age--and evaluates different approaches to predicting future crime rates. Why do young people turn to delinquency? Juvenile Crime, Juvenile Justice presents what we know and what we urgently need to find out about contributing factors, ranging from prenatal care, differences in temperament, and family influences to the role of peer relationships, the impact of the school policies toward delinquency, and the broader influences of the neighborhood and community. Equally important, this book examines a range of solutions: Prevention and intervention efforts directed to individuals, peer groups, and families, as well as day care-, school- and community-based initiatives. Intervention within the juvenile justice system. Role of the police. Processing and detention of youth offenders. Transferring youths to the adult judicial system. Residential placement of juveniles. The book includes background on the American juvenile court system, useful comparisons with the juvenile justice systems of other nations, and other important information for assessing this problem. The authors of the 20 chapters in Juvenile Crime and Justice address various hotly debated topics along three loosely connected themes: prevention, prosecution, and corrections. Each author presents arguments both in favor of and opposed to various treatments, programs, and punishments, examining issues such as youth curfews, juveniles in adult courts, legal representation for juveniles, juvenile boot camps, group homes, out-of-home placement, and more. The chapters included cover the leading arguments pertaining to key topics in this field and point out where more research needs to be done--which, at present, includes many of the most controversial issues in juvenile justice policy. The Series The five brief, issues-based books in SAGE Reference's Key Issues in Crime & Punishment Series offer examinations of controversial

programs, practices, problems or issues from varied perspectives. Volumes correspond to the five central subfields in the Criminal Justice curriculum: Crime & Criminal Behavior, Policing, The Courts, Corrections, and Juvenile Justice. Each volume consists of approximately 20 chapters offering succinct pro/con examinations, and Recommended Readings conclude each chapter, highlighting different approaches to or perspectives on the issue at hand. As a set, these volumes provide perfect reference support for students writing position papers in undergraduate courses spanning the Criminal Justice curriculum. Each title is approximately 350 pages in length. This handbook is an up-to-date examination of advances in the fields of juvenile delinquency and juvenile justice that includes interdisciplinary perspectives from leading scholars and practitioners. Examines advances in the fields of juvenile delinquency and juvenile justice with interdisciplinary perspectives from leading scholars and practitioners Provides a current state of both fields, while also assessing where they have been and defining where they should go in years to come Addresses developments in theory, research, and policy, as well as cultural changes and legal shifts Contains summaries of juvenile justice trends from around the world, including the US, the Netherlands, Brazil, Russia, India, South Africa, and China Covers central issues in the scholarly literature, such as social learning theories, opportunity theories, criminal processing, labeling and deterrence, gangs and crime, community-based sanctions and reentry, victimization, and fear of crime This study, first published in 1978, compares the ways in which the systems in England, Scotland and the United States balance the necessity of meeting childrens needs against the protection of their rights. Three approaches to juvenile justice are identified; the criminal justice, the welfare, and the community approach. This book will be of interest to students of sociology, criminology and social work. This comprehensive reference work presents an in-depth analysis of juvenile justice systems across the world. The second edition of this Handbook has been updated with 13 new chapters, now covering a total of 34 countries, across North and South America, Europe, Asia, Africa, and the Middle East from an international and comparative perspective. The International Handbook of Juvenile Justice is the result of research conducted by a group of outstanding scholars working in the field of juvenile justice. It reflects a collective concern about trends in juvenile justice over the past two decades, trends that have begun to blur the difference between criminal and juvenile justice. Also new to the second edition, each chapter is formatted to increase the comparative aspect of the book,

highlighting: · The legal status of juveniles · Age of majority · The country's stance toward the UN Committee on the Rights of the Child · Trends in juvenile crime over the period 2004-2014 · Causes of juvenile crime · Policing and juveniles · Courts and juveniles · Custodial rules for juveniles (detention, prison, mixing juveniles with adults) · Alternative sanctions for juveniles: home confinement, restorative justice, restitution, etc. · Differences in treatment of boys and girls This seminal work highlights similarities and differences between the various systems, and will be an important reference for researchers in criminology and criminal justice, particularly interested in juvenile delinquency and youth crime, as well as related disciplines like sociology, social work, and public policy.

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